



SACRED HEART CATHOLIC SCHOOL LEADERSHIP PROGRAM POLICY

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Due for Review 2013

Sacred Heart Catholic School has developed a Senior Class Leadership Program, which will be implemented at the commencement of each school year. The Program involves each student participating in school activities designed to help make our school community a better place to learn, work and play. We believe that developing a “sense of community” in our students enables them to reach out and participate with confidence as they interact with the wider local community.

Outlined below is an overview of the activities of each leadership section, and the rewards and benefits that will be offered to our school community and the wider community.

Leadership Positions of Responsibility

- Head Boy & Head Girl
- Ministry Leadership Groups (All students Year 5 – 7)

The Selection and Voting Process

The Selection and Voting Process will be considered and decided by a panel consisting of the Principal, and one other member of the school community, who has been invited by the Principal. The appointment process will consist of the following:

1. To be considered for the position of Head Boy or Head Girl the candidates need to have demonstrated respectful behaviour to students and staff, a dedicated academic approach and general consideration to others. Sound personal faith and commitment to the catholic ministry would also be a desirable quality.
2. All staff members and the current students in Years 4, 5 and 6 will vote for their preferred candidate during Term 4, each year.
3. Depending on the number and suitability of students enrolled in the current Year 6 class, students from the current Year 5 class may be eligible for the position of Head Boy and Head Girl for the following year. The Principal reserves the right to include Year 5 students in the voting process for the Head Boy and Head Girl position for the following year.
4. The staff and students will be invited to select their preferred candidates on a ballot sheet using a highest to lowest voting system. For example 3 candidates will mean a 3, 2, 1 system.
5. The ballot papers will be collected and the votes will be tallied by the Principal.
6. The Panel will assess all candidates' suitability and votes and select the School Leaders.
7. Student Leaders will be announced at the end of year presentation night.
8. The students elected to the above positions will lead the school community for the entire year. All elected leaders will need to be role models in our school and the wider community.
9. The elected Head Boy and Head Girl will be attend the School's Graduation Mass and participate in the hand over of the School Flag to the incoming Head Boy and Head Girl. Leadership Badges will also be presented to the Head Boy and Head Girl at the Graduation Mass.
10. The Head Boy and Head Girl will also represent the school as School Captains at any Inter-School sporting events or local community events such as the ANZAC Day Service.
11. **POWER OF VETO:** The School Principal shall have the power to veto any decision made during the selection and voting process.

12. The Principal has the right to change the voting process at any time.
13. The Principal has the authority to remove a student from a leadership position if their behaviour is deemed inappropriate and unacceptable.

Ministry Leadership Groups

To promote and teach leadership skills, all students will participate in the Ministry groups. The groups will be rotated each term, giving each student the opportunity to experience all roles, with fourth term being student choice of groups.

1. CHRISTIAN MINISTRY GROUP

The areas of responsibility may include:

- Mission activities – Mission Week.
- Leading prayer at school assemblies.
- Giving reports on events and celebrations at assembly.
- Helping out at Masses e.g. setting up, helping younger students with readings.
- St. Vincent de Paul Christmas collections.
- Visiting Senior Citizens Centres.
- Celebrations/prayer cards for children celebrating sacraments.
- Promoting special Feast Day Celebrations
- Other fundraising activities – Lifelink etc.

2. CITIZENSHIP MINISTRY

The areas of responsibility may include:

- MC school assemblies (main role).
- Public Notices – maintaining school noticeboards with student displays and important notices.
- Flag rising.
- Assisting at special 'planting projects' e.g. Arbor Day.
- Litter patrols.
- Plant care and maintenance.
- Permaculture garden – caretaker role.
- Promoting 'Waterwise' and 'Recycling' awareness in the school.

3. SPORTS MINISTRY

The areas of responsibility may include:

- Setting up Daily Fitness.
- Maintaining activities during recess and lunch.
- Developing school competitions.
- Assisting during sports carnivals, tabloid sports etc.
- Assisting with the distribution and monitoring of sporting equipment.
- Safety awareness in the playground.

CONCLUSION

The Senior students are our student role models. They work hard and are successful in making our school a better place to learn, work and play. They are the decision makers of tomorrow and we hope that through our Ministry Leadership Program they will develop skills and attitudes to help them to become active citizens within our present community and in the wider community.