Dear Parents, Staff and Students

HOW ARE WE PERFORMING

In preparation for our 3 years strategic plan, our academic achievement is analysed identifying curriculum priorities for the 2017 school year and beyond. In doing this analysis, I felt it to be a great celebration and acknowledgement for our students, teachers and community to share the most recent analysis.

Our most recent data compares our school against the national standard (Benchmark). As the table 1 below indicates, ours students have performed considerably well across all key areas. Unfortunately due to a small cohort of Year 5/6 students, the analysis is not possible to show the differentiation across ability levels in Year 5/6.

Table 1

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Grammar and Punctuation</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Writing</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11% Well above the Benchmark</td>
<td>22% well above Benchmark</td>
<td>33% well above the Benchmark</td>
<td>22% well above the Benchmark</td>
<td></td>
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<tr>
<td></td>
<td>67% above the National Standard</td>
<td>70% at Above the National Standard</td>
<td>89% Above the National Standard</td>
<td>67% above the National Standard</td>
<td>56% above the National Standard</td>
</tr>
<tr>
<td></td>
<td>22% at National standard</td>
<td>11% at the National Standard</td>
<td>22% At the National Standard</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Year 5 | No Data due to small cohort of students in Year 5

Table 2 also shows our achievement in comparison to a similar (SIM) school based on demographics and socioeconomic status and the National Australian Average (ALL). A summary of this ranks our students using raw scores which are clearly shown. Sacred Heart scored above the similar schools and all Australian average in reading, writing and numeracy.

Sacred Heart Catholic School Vision Statement

Sacred Heart Catholic School aspires to be known as a community where all students have the opportunity to flourish in an environment that empowers them to be Christ like.

CHRIST LIKE:
The school environment will empower all to live a Christian life through the essence of Catholic faith and values.

FLOURISH:
We aspire that Sacred Heart Catholic School students will be happy, balanced and strong students who will thrive across all domains of life.

ENVIRONMENT:
The potential of all, will be realised in a positive and safe environment, that recognises the God given gifts of each individual.
Another great comparison is the analysis of where Sacred Heart sits in comparison to similar schools with the same socioeconomic status and demographics. Table 3 indicates where we sit in this comparison. Sacred Heart Goomalling is shown as the dark blue dot towards the top end of the spread of schools, again indicating from the analysis that we are performing well in the academic arena.

Table 3

Tracking the past five years shows a very similar pattern with some general higher and lower achieving years. Overall they are meeting and exceeding the national standard. Our challenge is to ensure that this positive trend continues and our focus is on the early intervention of students at risk and the extension of students who are achieving above the benchmark.

God Bless
Steve Miranda
Principal

DID YOU KNOW?

Brain size of newborn: 400 grams
Brain size of three year old: 1100 grams
Brain size of adult: 1300 grams
**Water Wise Assembly**
On Friday 17th June we will be holding a special Water Wise Assembly where by our school will be presented with a special award from the Water Corporation, recognising the many years of the school being a practicing water wise school. Mrs Broadhurst has prepared an exciting song to perform with the children and we will have special guests in attendance. We welcome our parents and community to attend.

**St Vinnie’s Sleep Out**
Each year St Vincent de Paul hold the annual sleep out event to raise money for the homeless. Last night our senior students had an opportunity to experience what life is like for these people suffering around the world. Please read a recount of the experience following. If you would like to donate to this important cause, please contact the office.

**Semester 1 Reporting**
**Hot Tip # 3**

*What is the purpose of a comment...*

The comment appears on the report to support and substantiate a grade. A comment often provides information in regards to what the children have achieved in that particular area but also what the child needs to focus on for improvement. It is there to add further information and value to the grade.

Comments will be for the ‘Literacy, Numeracy and Religion Areas’ as well as a general comment.

**Parish Masses**

**Sacred Heart - Goomalling**
10am each Sunday

**Reading Roster**
12th June - Anne

**Cleaning Roster**
June - Anne & Keith

Father Ken- Parish Priest PH: 9629 1147

**Life Link Day**
This week is the Archbishop’s annual Life Link appeal. It is an opportunity for people from Western Australia to come together to raise awareness for the agencies that provide support to thousands of people in need each year. In 2015, 34,000 people and families were supported through this appeal. Today, Sacred Hearts contribution is a Hot Chocolate fundraiser, where students bring a gold coin donation for a cup of hot chocolate at lunchtime. A chain link ade by each student was also assembled to show our unified support.
Year 5/6 Mini Vinnies Sleepout

By Lily Cooper and Tess Lord

On Thursday the 9th of June, the Year 5-6 class experienced a night as a homeless person. We were sleeping out to raise awareness of homeless people, and to raise money for the Saint Vincent de Paul society. We had a basic dinner and breakfast, and we slept on the floor of the school library.

We all arrived at 6:30pm, and laid out our sleeping bags on the newspapers where we were sleeping. We were very excited to experience life as a person living on the street. Mr Miranda spoke to us about helping homeless people and shared his experience with homeless people. Later, at around 7 o’clock, we headed to the staffroom for a simple dinner containing a cup of soup or baked beans.

After dinner, we played with the cards and drew on the whiteboards. After a long night of movies, soup and newspaper we decided to hit the hay.

It was hard getting to sleep, as we were on the hard ground and it was very uncomfortable. There were many whispers and giggles from the boys, and many people, boys and girls alike, wriggling around trying to get comfortable enough to get to sleep. After a few hours of wriggling and toilet trips, we fell asleep.

We woke up a few hours later, running around excitedly. We had breakfast which was toast or Weet-bix, and a nice warm Milo. Then it was time to pack up and get ready for school.

The Sleep-out was an interesting experience, and we learnt a lot!