HISTORY AND GEOGRAPHY

TERM TWO

All classes from Pre-Primary to Year Six will have a History or Geography lessons for 45 minutes each week. History and Geography are inquiry based learning areas that require the students to gain extensive knowledge and skills that can be applied to range of other learning areas.

This term each of the classes will be covering the following topics:

**Pre-Primary:** The places people live in and belong to, their familiar features and why they are important to people (ACHGK002)

The reasons why some places are special to people, and how they can be looked after (ACHGK004)

The representation of the location of places and their features on maps and a globe (ACHGK001)

- Mind Map of their home. What is a home?
- Mapping features of the school.
- Draw, write and talk about places that are special to individual students.
- Observe and draw maps with features represented pictorially.
- Explain a globe of the world- features, purpose, and representations.

**Year One:** The ways the activities located in a place create its distinctive features (ACHGK007)

Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHG009)

The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHGK005)

- Draw detailed maps of features around the school. Include details about where items are located. Label these correctly.
- Identify and describe natural, constructed and managed features of various environments.
- Represent location and features on pictorial maps.
- Analysing photographs to show changes that have observed over time.
- Make models to show features of familiar places.
- Discuss how we can care for familiar places and places of significant importance.
Year Two- The location of the major geographical divisions of the world in relation to Australia (ACHGK009)

The definition of places as parts of the Earth’s surface that have been given meaning by people, and how places can be defined at a variety of scales (ACHGK010)

- Locate and label the poles and major lines of latitude on Earth.
- Recognise where Australia sits on a map of the Earth.
- Identify and mark the states and capital cities of Australia.
- Identify some major land and constructed forms in Australia.
- Describe how we are connected to various places in the world; because of place of birth, origin of grandparents, family holiday destinations etc.
- Place features of the school on detailed maps.

Year Three: The location of Australia’s neighbouring countries and their diverse characteristics (ACHGK016)

The main climate types of the world and the similarities and differences between the climates of different places (ACHGK017)

Represent the location of places and their features by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point, and describe their location using simple grid references, compass direction and distance (ACHGS022)

- Construct maps of imaginary places including detail of features, labels, keys and scale and direction.
- Map Australia and its neighbours.
- Identify the climatic regions of Australia and around the world.
- Identify the similarities and differences between various countries in the world.

Year Four: The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents (ACHGK020)

The types of natural vegetation and the significance of vegetation to the environment and to people (ACHGK021)

Represent data by constructing tables and graphs (ACHGS028)

- Draw a cartographic map showing key, grid points, labels, features etc.
- Use grid points to describe location and features.
- Construct maps showing countries of Africa and South America and where they are in relation to Australia.
- Identify natural vegetation and native animals and climatic regions of both continents.
- Draw a similarity and difference table to identify the above.
Year Five and Six:

The location of the major countries of Europe and North America in relation to Australia and the influence of people on the environmental characteristics of places in at least two countries from both continents (ACHGK026) Y5

The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031) Y6

Differences in the economic, demographic and social characteristics between countries across the world (ACHGK032)

- Complete construction of new rule/law task from Term One.
- Examine the countries that make up the continent of Asia and Europe.
- List places in the world where the students’ parents have come from. Show where these are in relation to Australia on a map.
- Examine the climate, vegetation and natural resources of two countries; one in Asia and one in Europe. Make a table to demonstrate the similarities and differences.
- Identify countries in Asia and Europe that are economically rich and economically poor. Identify reasons for this.