

Sacred Heart Catholic School - School Compliance Data 2016

Item	Subject	School Performance Information
1	Contextual Information	<p>Sacred Heart Catholic School is a co-educational school that caters for approximately 68 students from Pre-Kindergarten to Year 6. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of one thousand. The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The mission statement of the school is, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This statement is very much at the teaching and learning process at Sacred Heart. Our educational philosophy is that the learning at Sacred Heart be reflected in the following: - Each child must accept responsibility for his/her decisions. - All children can be successful learners. – Children learn best when the teaching and learning is appropriate to their level of development. Sacred Heart has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Indonesian who all assist in providing a variety of educational opportunities to all students. The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is now solar efficient. The Kindergarten program runs for three full days a week and supports the teaching of play based learning in conjunction with implementing the Early Years Learning Framework. This program is supported by a specialist trained Early Childhood Teacher and qualified Teacher Assistants allowing the students to thrive in a specifically created and generated environment. The School Board and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both of these committees are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that we consistently maintain an environment that is safe for, respectful, supportive and attainable for all.</p>

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2	Teacher Standards and Qualifications	All of the teaching staff at Sacred Heart Catholic School Goomalling : <ul style="list-style-type: none">• meet the requirements of the TRB.• hold current Working With Children Checks• all teaching staff have a Bachelor Degree in Education or Early Childhood Education• all educational assistants hold qualification of either Certificate III or IV
3	Workforce Composition	Sacred Heart Catholic School has a total of 13 members. This includes: <ul style="list-style-type: none">• Principal – 1• Administration Staff - 2• Teachers - 8• Teachers Assistants – 8• Cleaner – 1• Grounds person – 1
4	Student Attendance as School	Kindy – 87% Year 3 – 90% Pre Primary – 92% Year 4 – 95% Year 1 – 94% Year 5 – 94% Year 2 – 86% Year 6 – 94% <ul style="list-style-type: none">• The average number of days that students attended Sacred Heart Catholic School Goomalling in 2016 was 91%.• Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am.

Sacred Heart Catholic School - School Compliance Data 2016

6

NAPLAN Information

All students in Years 3 & 5 that were enrolled at Sacred Heart Goomalling participated in the NAPLAN Testing Program in 2015.

Results are :

Year 3	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	50% Well above the Benchmark	50% well above Benchmark	38% well above Benchmark	25% well above the Benchmark	50% well above Benchmark
	50% above the National Standard	50% at Above the National Standard	38% Above the National Standard	75% above the National Standard	50% Above the National Standard
			24% at the National Standard		
Year 5	34% Well above the Benchmark	50% well above Benchmark	34% Well above the Benchmark	34% Well above the Benchmark	50% well above the Benchmark
	66% above the National Standard	35% at Above the National Standard	66% Above the National Standard	66% Above the National Standard	35% above the National Standard
		15% at the National Standard			15% At the National Standard

7

Parent, Student and Teacher Satisfaction

During 2016 our survey results indicated

- A high level of satisfaction with the school by staff and parents.
- Students appreciation of the facilities and teaching staff
- Increased support through the P & F Association
- Increased participation at School and Parish events

Sacred Heart Catholic School - School Compliance Data 2016

8	Post School Destinations	The graduating Year Six students went on to secondary education at: <ul style="list-style-type: none"> • St Joseph's (1) • Kent Street College (1) 																
9	School Income	http://www.myschool.edu.au/																
10	Annual School Improvement	<table border="1"> <thead> <tr> <th>Area</th><th>Goal</th><th>Action</th><th>Achieved</th></tr> </thead> <tbody> <tr> <td>Learning</td><td> <ul style="list-style-type: none"> • Implement specific targets for student improvement. </td><td> Grammar & Punctuation <ul style="list-style-type: none"> • 80% of students reach the criteria from the scope and sequence • 80% of students meet or exceed their chronological age in Grammar and punctuation </td><td style="text-align: center;">√ √</td></tr> <tr> <td></td><td> <ul style="list-style-type: none"> • Continue to promote ongoing teacher improvement using the AITSL Standards as a teacher appraisal and reflection tool. • Establish a culture of critical teacher reflections. </td><td> Teaching & Learning <ul style="list-style-type: none"> • By the end of 2016 teachers will plan and teach using Hattie's visible learning (explicit instruction and success criteria) in Literacy and Numeracy </td><td style="text-align: center;">√</td></tr> <tr> <td>Engagement</td><td>In the 2016 year, Implement one formal and one informal parent event each term with planning and review to measure success based on attendance and feedback</td><td> Term 1: Welcome BBQ, Parent and Mini Olympics Term 2: Mother's Day Event Term 3: Dadember/Father's Day Event Term 4: Christmas Concert </td><td style="text-align: center;">√ X</td></tr> </tbody> </table>	Area	Goal	Action	Achieved	Learning	<ul style="list-style-type: none"> • Implement specific targets for student improvement. 	Grammar & Punctuation <ul style="list-style-type: none"> • 80% of students reach the criteria from the scope and sequence • 80% of students meet or exceed their chronological age in Grammar and punctuation 	√ √		<ul style="list-style-type: none"> • Continue to promote ongoing teacher improvement using the AITSL Standards as a teacher appraisal and reflection tool. • Establish a culture of critical teacher reflections. 	Teaching & Learning <ul style="list-style-type: none"> • By the end of 2016 teachers will plan and teach using Hattie's visible learning (explicit instruction and success criteria) in Literacy and Numeracy 	√	Engagement	In the 2016 year, Implement one formal and one informal parent event each term with planning and review to measure success based on attendance and feedback	Term 1: Welcome BBQ, Parent and Mini Olympics Term 2: Mother's Day Event Term 3: Dadember/Father's Day Event Term 4: Christmas Concert	√ X
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		<p>Community events to be enhanced:</p> <ul style="list-style-type: none"> • NAIDOC Week • ANZAC Day • Harmony Day 	✓
	<p>By the end of 2016, staff with leadership/responsibility areas will have developed a portfolio of evidence with key links to focus areas outlined through performance enhancement.</p>	<ul style="list-style-type: none"> • Teaching staff have allocated roles for leadership. • Teaching staff take responsibility for leading and preparing PLC meetings. • Teachers take responsibility for up skilling other staff in key focus areas relating to school improvement. 	✓
Discipleship	<p>Implement Making Jesus Real Program as a school wide initiative to connect Catholic values with daily life Use this program as a tool to build a culture of resiliency and respect.</p>	<p>Implement MJR as a school wide initiative. Make this visible to the students and parents. Establish a MJT culture, using common language and celebrations of students demonstrating how they <i>Make Jesus Real</i> in their daily interactions.</p>	✓
	<p>By the end of 2016, the School Evangelisation Plan will be updated incorporating an increased knowledge and awareness of the catholic faith.</p> <p>By the end of 2016, staff will have a developed understanding of the catholic rituals, symbol and structures</p>	<p>Updated Evangelisation Plan Staff development in the areas of:</p> <ul style="list-style-type: none"> • Parts of the Mass • Symbols of the mass • Sacraments • Prayer • Liturgical dance and song 	✓